

Mission Statement

Development, implementation and evaluation of a bilingual teaching framework for Politics & Economics
(a) to enhance students' understanding of economic and financial issues on a global scale and
(b) to increase their global discourse competence.

Project Network



+ 19 cooperating international schools (via Akademie für Bildungsforschung und Lehrerbildung, Goethe Universität [GU] Frankfurt)

+ German International School Silicon Valley (pending), Deutsche Schule Tokyo Yokohama (pending)

4

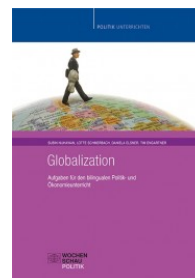
Teaching
Manuals



June 2017



May 2019



March 2020



forthcoming 2020

- 🚩 June 2020: Presentation at the GPJE conference "Politische Bildung in der superdiversen Gesellschaft", *Trier**
- 🚩 May 2020: Presentation and workshop "Bilinguales Lehren und Lernen" at the certified bilingual training program of GU Frankfurt, the Ministry of Education of the State Hesse and the *Goethe-Lehrer Akademie (GLA), Frankfurt am Main**
- 🚩 April 2020: Teacher workshop „Emotionslose Fakten, unbeteiligte Beobachter*innen und neutrale Lehrer*innen? Die affektive Dimension von Forschung, Lehre und Unterricht“, *Potsdam**
- 🚩 March 2020: Teacher workshop at the 2nd International Colloquium on CLIL, *Porto, Portugal**
- 🚩 February 2020: Teacher workshop "Digital agieren in BNE-Lernumgebungen – Neue Wege rund um Globales Lernen in Unterrichts- und Schulentwicklung" at *Hessische Lehrkräfteakademie, Frankfurt am Main*
- 🚩 February 2020: PoECuE presentation at 5. Fachtag Englisch, IEAS, Dept. Didactics, *Frankfurt am Main*
- 🚩 December 2019: #climonomics teacher workshop at GU (+ follow-up webinar), *Frankfurt am Main*
- 🚩 October 2019: Bilingual #climonomics conference with more than 160 pupils of 18 schools at GU Frankfurt, including a teacher workshop. The promotional video and media portfolio can be found online at <https://bit.ly/3aNXLZz>. The project was handed in as entry for three competitions: (a) John Amos Comenius Price of the European Union; (b) Consumer protection price of The Federation of German Consumer Organisations (vzbv); (c) the school price for the One World Competition of the Federal Ministry for Economic Cooperation and Development (BMZ). PoECuE was also invited by the BMZ to be part of the main jury, *Frankfurt am Main*
- 🚩 September 2018: Workshop "Bilingual Teaching in Politics & Economics – Ways to Enhance Pupils' Global Discourse Competence" in cooperation with *GLA, Frankfurt am Main*
- 🚩 November 2017: Demonstration lessons (4h) on project "Robin Hood" at *Gymnasium Nord, Frankfurt am Main*
- 🚩 June 2017: Demonstration lesson on economic globalization with pupils of PoECuE partner schools at *Phorms School Campus, Steinbach*
- 🚩 May 2017: Presentation of PoECuE to participants of the *Frankfurt Class of Certified Bilingual Teaching, Frankfurt am Main*
- 🚩 March 2017: Presentation of PoECuE to *Vereinigung bilingualer Schulen in Hessen* (follow-up presentation in March 2018)

**rescheduled due to the Corona outbreak*

13

Teacher
Workshops

14

Conference
Presentation

2019:

- A CLIL pedagogy for global sustainability and citizenship education: how the global and the local fuse in the bilingual Politics & Economics classroom; “Educating the Global Citizen: International Perspectives on Foreign Language Teaching in the Digital Age”, Cluster I: CLIL, *Munich*
- Auf der Suche nach dem „perfekten Gleichgewicht zwischen emotionalem und rationalem Lernen“: Wie die Sprache im bilingualen Politics & Economics Unterricht das politisch-ökonomische Denken beeinflusst; „Politik und Sprache – Handlungsfelder politischer Bildung“, Conference of the GPJE Section Hermeneutische Politikdidaktik, *Universität Potsdam, Potsdam*
- “Translanguaging the foreign”? Three different methods of ‘trans-foreign-languaging’; “The various guises of translanguaging”, *Gent, Belgium*
- Welche Lehr- und Lernmethoden eignen sich für eine systematische und funktionale Integration der L1 in den bilingualen Sachfachunterricht in Politics & Economics? Die Entwicklung eines umfassenden CLIL-Modells; DGFF Annual Conference, *Würzburg*
- From mono- to bi- to multilingualism in CLIL-classes in English; „sprache – macht – gesellschaft: Europabildung“, Interdisciplinary Conference, *Universität Wien, Vienna, Austria*
- Wieviel ‘Muttersprache’ braucht der bilinguale Sachfachunterricht? Methoden für den funktionalen und systematischen Einsatz deutscher Sprachanteile am Beispiel des Sachfachs Politics, Economics & Culture; 4. Fachtag Englisch, IEAS, Dept. Didactics, *Frankfurt am Main*

2018:

- *The role of the L1 in bilingual teaching: creating ‘translanguaging spaces’ for more global justice; BAAL Language Policy Forum Conference, Sheffield Hallam University, Sheffield, UK*
- *CLIL classes in Politics & Economics – how can an L1* promote global discourse competence? DGFF Young Scholar Conference (Section Bilingual Education), Humboldt Universität zu Berlin/ Freie Universität Berlin, Berlin*
- Trans-foreign-languaging for the promotion of global discourse competence in CLIL classes in Politics & Economics; *TEFL 7 conference: “Intercultural language education for increased European identity and cohesion”, Universidade Nova de Lisboa, Lisbon, Portugal*
- *Finding the ‘perfect equilibrium of emotional and rational learning’ in bilingual education in the social sciences: the role of the L1; “What a feeling! Language education and emotions: Third International Conference on Language Education and Testing”, University of Antwerp, Antwerp, Belgium*

2017:

- *A new ‘culture of economics’ in secondary education – promoting ‘global discourse competences’ in secondary education; ICAPE Conference “Can Pluralism Save Economics? Pluralistic Approaches to Teaching and Research in Economics”, Chicago, USA*

2016:

- *Towards the creation of an integrative curriculum for bilingual education in Politics, Economics & Culture – A concept for global sustainability didactics and the promotion of global discourse competences; DGFF Young Scholar Conference, Frankfurt am Main*
- *PolECulE – Development of a bilingual curriculum for the subject Politics, Economics & Culture (from grade 7), for all school types, GPJE Annual Conference, Frankfurt am Main*
- *Finding the perfect equilibrium of emotional and rational learning in cosmopolitan citizenship education; Conference for Interdisciplinary Approaches to Politics, Leeds, UK*

8

Scientific
Publications

- ☞ (2020, in press). Finding the 'perfect equilibrium of emotional and rational learning' in Content and Language Integrated Learning (CLIL) in the social sciences (working title). In M. Simons & T. Smits (Eds.), *Language Education and Emotions: Current Perspectives on Language Students, Teachers, and Teaching and Learning Processes* (working title, 15p.). Abingdon, UK: Routledge.
- ☞ (2020, in press). Mehrsprachige politische Bildung: Der bilinguale Unterricht als didaktischer Ansatz zur Legitimation emotionaler Argumente. In I. Juchler (Ed.), *Politik und Sprache – Handlungsfelder politischer Bildung* (12p.). Wiesbaden: VS Springer.
- ☞ (2020, in press). Bilingualer Politikunterricht. In S. Achour, P. Massing & Meyer-Heidemann (Eds.), *Wörterbuch Politikunterricht*. Frankfurt am Main: Wochenschau Verlag.
- ☞ (2020, in press). Politisch-ökonomisches Lernen. In S. Achour, P. Massing & Meyer-Heidemann (Eds.), *Wörterbuch Politikunterricht*. Frankfurt am Main: Wochenschau Verlag.
- ☞ (2020, forthcoming). Unterrichtsbeispiel Politik & Wirtschaft. In Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung & Kultusministerkonferenz (Eds.), *Orientierungsrahmen für den Lernbereich Globale Entwicklung*. Berlin & Bonn, Cornelsen.
- ☞ (2019). Emotionen in der sozioökonomischen Bildung als Lernanlässe und Lernvoraussetzungen. In A. Besand, B. Overwien, & P. Zorn (Eds.), *Politik mit Gefühl* (pp. 366-379). Bonn: Bundeszentrale für politische Bildung.
- ☞ (2019). Designing teachers' action research: CLIL and the functional use of the L1 in Politics, Economics & Culture. In A. Kreft & M. Hasenzahl (Eds.), *Aktuelle Tendenzen in der Fremdsprachendidaktik* (Vol. 64, pp. 147-163). Berlin: Peter Lang.
- ☞ (2018). Finding the 'perfect equilibrium of emotional and rational learning' in bilingual education in the social sciences: the role of the L1. In M. Simons & T. Smits (Eds.), *Language Education and Emotions – Proceedings of the Third International Conference on Language Education and Testing* (pp. 154-163). Antwerp: University of Antwerp.
- ☞ (2017). Bridging the gap between theory and practice with 'design-based action research'. *Studia Paedagogica: Special issue on Teacher Education and Educational Research*, 22(4), 9-29. <https://doi.org/10.5817/SP2017-4-2>
- ☞ (2017). PoLECulE – Development of a bilingual curriculum for the subject Politics, Economics & Culture. In T. Engartner & B. Krisanthan (Eds.), *Wieviel ökonomische Bildung braucht politische Bildung?* (pp. 173-174). Schwalbach: Wochenschau Verlag.