

Project Aim

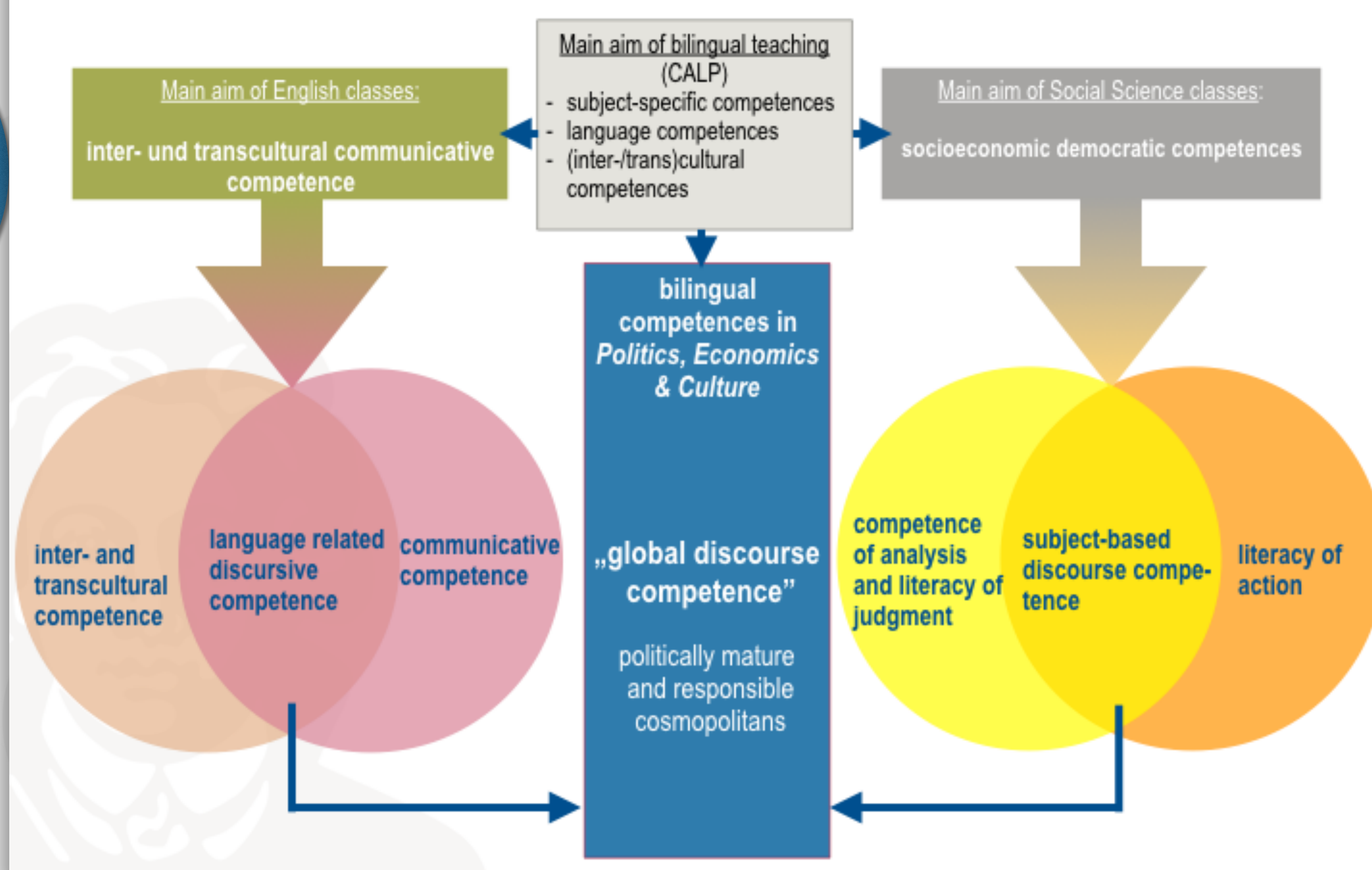
Development of a bilingual curriculum for the subject Politics, Economics & Culture (from grade 7), for all school types

Current Situation

Despite the Standing Conference of the Ministers of Education and Cultural Affairs' recommendation to increase Content and Language Integrated Learning (CLIL), no competence standards and curricula have so far been published for bilingual teaching. Bilingual didactics in the Social Sciences are still in their footsteps.

Preliminary Competence Model

Bilingual competence standards for Politics, Economics & Culture



English
as global
lingua
franca

Think
global, act
local

Project Approach

- political-economic education will be closely juxtaposed with language and culture
- development of bilingual competence standards
- development of a core curriculum to foster “**global discourse competence**” among young people
- development of teaching content (school curricula) and material

Milestones

First phase: preparation

- Spring 2016: Subject-based and didactic analysis
- Sommer 2016: First draft of a curriculum and coordination with the Ministry for Education

Second phase: implementation and evaluation

- from Autumn 2016: Experimental stage in different schools (together with students of Goethe-University) - field research in schools
- Summer 2017: Evaluation, revision and fine-tuning
- Summer 2018: Final version of the curriculum, and academic contribution to bilingual education in general

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